Restorative Justice Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization, separation from parents, and personal identity. Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and
function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of Reforming Juvenile Justice: A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as
its potential role in supporting scientifically based reform efforts.

Implementing Restorative Justice in Children's Residential Care
Provides an accessible introduction to the philosophy of restorative justice and its application in a wide range of settings, demonstrating how it can help to rehabilitate both victims and offenders when harm has been done.

Restorative Justice in Practice Victim awareness and the needs of victims of crime are a major societal concern. What Have I Done? is a photocopiable resource and DVD to encourage empathy in young people who commit crimes or hurt others through their actions. It is designed to be used directly with young people who have committed a specific crime or caused harm and distress to others through their actions, and challenges the young person to face the harm they have caused and consider what they can do to help put things right. The course is flexible and interactive, and can be used on an individual basis or with small groups, and is suitable for young people with limited literacy. The exercises are challenging, and aim to be engaging through the use of creative arts, film, role-play and discussion. Clear guidance is provided for the course leader, and evaluation is built into the course, including a psychometric test. A DVD to help
stimulate discussion is also included. What Have I Done? will be ideal for victim empathy work in Youth Offending Teams and Young Offender Institutions, and can equally be used in schools, children's homes, youth groups and any context with young people. The programme is measurable, featuring pre- and post-programme empathy scales, and is suitable for young offenders subject to a youth rehabilitation order.

Nordic Mediation Research How does the law deal with young offenders, and to what extent does the law protect and promote the rights of young people in conflict with the law? These are the central issues addressed by Young Offenders and the Law in its examination of the legal response to the phenomenon of youth offending, and the contemporary forces that shape the law. This book develops the reader’s understanding of the sociological, criminological, historical, political, and philosophical approaches to youth offending in England and Wales, and also presents a comparative review of developments in other jurisdictions. It provides a comprehensive critical analysis of the legislative and policy framework currently governing the operation of the youth justice system in England and Wales, and evaluates the response of the legal system in light of modern legislative framework and international best practice. All aspects of trial and pre-trial procedure affecting young offenders are
covered, including: the age of criminal responsibility, police powers, trial procedure, together with the full range of detention facilities and non-custodial options. Young Offenders and the Law provides, for the first time, a primary source of reference on youth offending. It is an essential text for undergraduate and postgraduate students of Law, Criminology, and Criminal Justice Studies.

Reimagining Restorative Justice It is vital for social work students and practitioners to understand the complexities of the youth justice system. This fully revised second edition analyses and puts into context several pieces of new legislation such as the Criminal Justice and Immigration Act 2008, the Youth Rehabilitation Order 2009 and the new Youth Conditional Caution. Carefully selected case studies and summaries of contemporary research help to underpin this accessible and essential resource. Ideal for students on placement, this new edition enables the reader to follow complex and often difficult legislation and law.

Integrating Victims in Restorative Youth Justice This book brings together a selection of papers originally presented and discussed at the fourth international restorative justice conference, held at the University of Tübingen. The contributors include many of the leading
authorities in the burgeoning field of restorative justice, and they provide a comprehensive review of developing international practice and directions, and the context in which restorative justice practices are developing. Restorative Justice in Context moves beyond a focus on restorative justice for juveniles to a broader concern with the application of restorative justice in such areas as corporate crime, family violence and the application of restorative justice in cases of extreme violent crimes. The contexts examined are drawn from Europe, North America, Australasia and Japan. Leading world authorities analyse international case studies reflecting the growth of restorative justice worldwide – rapidly expanding area of interest.

Offending Girls

Juvenile Justice Reform and Restorative Justice This unique book is a clear and detailed introduction that analyses how restorative justice nurtures empathy, exploring key themes such as responsibility, shame, forgiveness and closure. The core notion of the book is that when a crime is committed, it separates people, creating a ‘gap’. This can only be reduced or closed through information and insight about the other person, which have the potential to elicit empathy and compassion from both sides. The book explores this extraordinary
journey from harm to healing using the structure of a timeline: from an offence, through the criminal justice process and into the heart of the restorative meeting. Using case studies, the book offers a fresh angle on a topic that is of growing interest both in the UK and internationally. It is ideal as a comprehensive introduction for those new to restorative justice and as a best practice guide for existing practitioners.

Dictionary of Youth Justice With the growth in the use of restorative justice and restorative approaches, this book takes an in-depth look at their applicability in the environment of children's residential care homes.

Restorative Justice This book documents the state of the art on Victim-Offender Mediation with youth offenders in 15 European nations (Austria, Belgium, England and Wales, Finland, France, Germany, Hungary, Ireland, Italy, Luxembourg, The Netherlands, Norway, Poland, Spain, Sweden). It provides an up-to-date review of current theory and practice and presents a critical discussion of problems and benefits which may help guide future policy decisions and applications. The book informs both those who are interested in evaluating the current state of affairs of Victim-Offender Mediation with youth offenders in
Europe, and those who would like to promote Victim-Offender Mediation in their own countries. The common format used in each chapter facilitates comparison across countries. Per country, five areas of investigation are explored and discussed: norms and legislation allowing for the implementation of victim-offender mediation programmes; values and theoretical frameworks of victim-offender mediation; organizational structure of victim-offender mediation services; professional characteristics of mediators; benefits, potential problems, and criticisms of current practice.

Understanding restorative justice "Restorative justice theory has largely failed to keep pace with the rapid expansion of restorative practices worldwide – indeed, it is remarkable how much support RJ has when so few advocates can even define what it is. As such, this insightful and comprehensive new contribution from two of the top scholars on the frontlines of restorative justice research is hugely welcome." Professor Shadd Maruna, Centre for Criminology and Criminal Justice, University of Manchester "Reimagining Restorative Justice is a reflective and balanced reconsideration of restorative justice. It deftly sweeps across the large literature on the subject, putting it in perspective, seeing anew through its wide-angle lens. Empowerment and accountability provide a fertile framework for this richly
reimagined justice." Professor John Braithwaite, Australian National University "David O'Mahony and Jonathan Doak have made a significant contribution to the confusing and over-complicated field of restorative justice theory. They do so through their use of empowerment theory to bring conceptual and operational clarity to the concepts of agency and accountability in restorative processes and outcomes. As a result they develop a convincing argument for face to face dialogue between victim and perpetrator within the core of the criminal justice system. Their emphasis upon ethical and skilful practice is a welcome riposte to the rapid spread of 'restorative justice lite' driven by managerialism and the need to cut costs." Tim Chapman, Lecturer at the University of Ulster. "O'Mahony and Doak convincingly argue that rapid developments in the practice of restorative interventions have outstripped restorative justice theory. They provide both an outstandingly helpful review of the literature and a fresh theoretical approach based on empowerment theory. Everyone seriously interested in restorative justice will want to reflect carefully on the authors' conclusions." Anthony Bottoms, Emeritus Wolfson Professor of Criminology at the University of Cambridge. In recent years, restorative-based interventions have expanded rapidly and are increasingly viewed as a legitimate, and even superior means of delivering justice. The result of this swift but piecemeal
development has been that restorative justice practice has outpaced the development of restorative justice theory. This book takes up this challenge by 'reimagining' a new framework for the operation of restorative justice within criminal justice. In essence, it is contended that the core empowering values of 'agency' and 'accountability' provide a lens for reimagining how restorative justice works and the normative goals it ought to encompass.

Victim-Offender Mediation with Youth Offenders in Europe The aim of this book is to acknowledge the multidisciplinary nature of working in the Youth Justice System. The book will consider the key elements of legislation, multiagency working and practice skills within this area, such as the assessment of risk, court work, working with high risk offenders and alternative interventions.

The Pocket Guide to Restorative Justice Provides an overview of the restorative justice conferencing programs currently in operation in the United States, paying particular attention to the qualitative dimensions of this, based on interviews, focus groups and ethnographic observation.

Handbook on Restorative Justice Programmes "Although the topics dealt
with are complex, the author has been very successful in presenting and exploring them clearly. Students may find particularly helpful the summary at the end of each chapter of the main points covered in that section. The Legal Executive "the real strength of this book lies in the critical thinking that arises from the juxtaposition of two very much unfinished debates: the question of how victims are treated by the justice system, and the practices and implications of restorative justice. "I feel this book is particularly important because it reframes a whole series of debates and practices which, otherwise, might be in danger of getting 'stuck'. That this is also undertaken by someone who is extremely knowledgeable about the subject matter and perceptive in relation to key issues is an added bonus." Vista Two of the principal and most influential developments within criminal justice policy - taking in a variety of common law jurisdictions during the past thirty years - have been the rise of the "victim movement" and the emergence of a distinctive set of practices that have become associated with the term "restorative justice". Understanding Victims and Restorative Justice examines the origins of and the relationship between these two sets of developments, and seeks to assess their strengths and weaknesses in meeting the needs of victims as part of the overall response to crime. Written in a lively and accessible style this book is of benefit to
students from a range of disciplines including criminology, sociology and the law. Also helpful to professionals, practitioners and policymakers working in voluntary agencies within the criminal justice system.

The Role of Community in Restorative Justice The key aim of current youth justice policy is to introduce principles of restorative justice and involve victims in responses to crime. This report provides an evaluation of the manner in which one Youth Offending Service sought to integrate victims into the referral order process.

Understanding Victims And Restorative Justice "Although Restorative Justice Dialogue is not a long text, it is an impressive achievement. Each chapter is rich in content, as Umbreit and Armour blend theory, practice, empirical research, and case studies to discuss a range of topics from specific models of restorative justice to the role of facilitators in restorative justice dialogue." --PsycCRITIQUES

"Restorative Justice Dialogue presents a thorough and comprehensive explanation and assessment of the current state of restorative justice in the world." --Journal of Social Work Values and Ethics "[A]n evidence-based description of the history, practices, and future of restorative dialogue that is informed by the values and principles of
law, social work, and spirituality. This is an impressive achievement." --Daniel W. Van Ness
Prison Fellowship International, Washington, DC "I know of no other book that provides such a complete review of the various and emerging restorative practices and the phenomenal growth of this movement worldwide." --David Karp, PhD
Skidmore College "The combination of two outstanding and widely recognized restorative justice researchers, practitioners, and authors has produced a text that is destined to be a major resource." --Katherine Van Wormer, PhD
University of Northern Iowa
This book provides a comprehensive foundation for understanding restorative justice and its application worldwide to numerous social issues. Backed by reviews of empirical research and case examples, the authors describe the core restorative justice practices, including victim-offender mediation, family group conferencing, and peacemaking circles, as well as cultural considerations, emerging variations in a wide variety of settings, and the crucial role of the facilitator. Together, authors Umbreit and Armour bring the latest empirical research and clinical wisdom to those invested in the research and practice of restorative justice. Key topics: Spiritual components of restorative justice Victim-offender mediation Family group conferencing Peacemaking circles Victim-offender dialogue in crimes of severe violence Dimensions of culture in restorative justice
Youth offending and restorative justice At the dawn of the twenty-first century, panic about girls’ offending in Britain reached fever pitch. No longer sugar and spice, a ‘new breed’ of girl, the hedonistic, violent, binge-drinking ‘ladette’, was reported to have emerged. At the same time, the number of young women entering the youth justice system, including youth custody, increased dramatically. Offending Girls challenges simplistic and demonising popular representations of 'bad' girls and examines what exactly is new about the ‘new’ offending girl. In the light of enormous social and cultural changes affecting girls’ lives, and expectations of them, since previous British research in this area, the book investigates whether popular stereotypes problematising female youthful behaviour resonate with the accounts of criminalised young women themselves, and to what extent they have infiltrated professional youth justice discourse. Through the lens of original detailed qualitative research in two Youth Offending Teams and a Secure Training Centre – the first study of its kind since the 'modernisation' of the youth justice system over a decade ago – Offending Girls questions whether the ‘new’ youth justice system is delivering justice for girls and young women. It
also contends that the panic about an ‘unprecedented crime wave’ amongst girls is not supported by robust evidence, but that the interventionist thrust which characterises contemporary youth justice has had a particularly pernicious impact on girls. It will be key reading for students and academics working in the areas of criminology, criminal and youth justice, education, gender studies, youth studies, social work, sociology and social policy, as well as youth and criminal justice practitioners and policy-makers.

Reforming Juvenile Justice Recent changes to the youth justice system are discussed in this book. Research reported in this book is drawn from a Home Office evaluation of the implementation of youth justice reforms. There is an emphasis on the impact of restorative justice on youth justice and an examination of the current processes.

Little Book of Family Group Conferences New Zealand Style The primary aim of this book is to examine the impact restorative justice has made on the youth justice framework in the UK over the past ten years so as to determine whether the current practice aspires to the international standard of restorative justice. This involves examining the development of restorative justice in other jurisdictions such as Canada and New Zealand so as to compare and contrast the impact of the
development and practice of restorative justice in managing youth offending. A primary focus will be to use the conceptual foundations of restorative justice in addition to the development of restorative justice practice in other jurisdictions to inform the analysis of the UK's attempts to incorporate restorative justice within the criminal justice system.

Juvenile Offending Although restorative justice is probably one of the most talked about topics in contemporary criminology, little has been written about how community involvement in restorative justice translates into practice. While advocates have presented the community as an essential pillar of restorative justice, the rationale for why and how this is the case remains underdeveloped and largely unchallenged. This book offers an empirical and theoretical explanation of what ‘community involvement’ means and what work it does in restorative justice. Drawing on an empirical case study and the wider sociological literature, The Role of Community in Restorative Justice examines the involvement of the community in one selected practice of restorative justice and also considers the implications of the English and Welsh experience for development of a more coherent framework for operationalizing community involvement in restorative justice practices. It is argued that restorative justice
programmes need to start from a more concrete and up-to-date notion of community. While operationalizing community involvement, they need to acknowledge, all at once: the importance of place; the importance of family links, friendship and other social ties; and the importance of similar social traits and identities. This book is essential reading for students, researchers and academics in the fields of criminology, criminal justice, sociology, community studies, policy studies, social policy and socio-legal studies. This book will also be valuable reading for a variety of practitioners and policymakers, particularly working with restorative justice and youth justice.

EBOOK: Social Work in the Youth Justice System: A Multidisciplinary Perspective Annotation. "Restorative justice is a dynamic and innovative way of dealing with conflict in schools, promoting understanding and healing over assigning blame or dispensing punishment. It can improve the quality of school life not only through conflict resolution, but"

Just Schools The legitimacy and performance of the traditional criminal justice system is the subject of intense scrutiny as the world economic crisis continues to put pressure on governments to cut the costs of the criminal justice system. This volume brings together
the leading work on restorative justice to achieve two objectives: to construct a comprehensive and up-to-date conceptual framework for restorative justice suitable even for newcomers; and to challenge the barriers of restorative justice in the hope of taking its theory and practice a step further. The selected articles start by answering some fundamental questions about restorative justice regarding its historical and philosophical origins, and challenge the concept by bringing into the debate the human rights and equality discourses. Also included is material based on empirical testing of restorative justice claims especially those impacting on reoffending rates, victim satisfaction and reintegration. The volume concludes with a critique of restorative justice as well as with analytical thinking that aims to push its barriers. It is hoped that the investigations offered by this volume not only offer hope for a better system for abolitionists and reformists, but also new and convincing evidence to persuade the sceptics in the debate over restorative justice.

Young People and Youth Justice How is the modern world shaping young people and youth crime? What impact is this having on the latest policies and practice? Are current youth justice services working? With contributions from leading researchers in the field, this book offers an insightful, scholarly and critical analysis of such key
issues. Youth Offending and Youth Justice engages constructively with current policy and practice debates, tackling issues such as the criminalisation and penalisation of youth, sentencer decision-making, the incarceration of young people and the role of public opinion. It also features an applied focus on professional practice. Drawing on a wide range of high-quality research, this book will enrich the work of practitioners, managers, policy-makers, students and academics in social work, youth work, criminal justice and youth justice in the UK and beyond.

Youth Justice This pocket-sized guide can be taken conveniently to meetings, interviews and visits, to be used as a quick reference point for information about the practical application of restorative justice. The book covers every stage of the process, from how a facilitator should prepare for taking on a new case, through initial contacts with victim and offender and facilitating meetings, to recording and evaluating a case. While acknowledging throughout the different possible ways of proceeding, the authors provide example prompts for steps such as writing to a victim for the first time, talking to the victim and offender ahead of their meeting, and initiating meetings. They use jargon-free language and provide helpful task checklists for speed and ease of reference. This is an invaluable
companion for youth offending team workers, probation officers, prison staff, police, referral order volunteers, mediators and any professional needing to know about restorative justice.

Youth Offending and Youth Justice This book provides an empirically grounded, theoretically informed account of recent changes to the youth justice system in England and Wales, focusing on the introduction of elements of restorative justice into the heart of the criminal justice system, and the implementation of referral orders and youth offender panels. Taken together, this amounts to the most radical overhaul of the youth justice system in the last half century, fundamentally changing the underlying values of the system away from an 'exclusionary punitive justice' and towards an 'inclusionary restorative justice'. The book explores the implications of these changes by using the lens of a detailed study of the implementation of referral orders and youth offender panels to explore wider issues about youth justice policy and the integration of restorative justice principles. It draws upon the findings of an in-depth study of the pilots established prior to the national rollout of referral orders in April 2002. The book will be essential reading not only for those involved in the task of implementing the new youth justice, but others with an interest in the criminal justice system and in restorative
justice who need to know about the far reaching reforms to the youth justice system and their impact.

Victims of Crime and Community Justice The quest for justice has been a powerful driving force in all human societies. In recent times, the notion of restorative justice has gained currency. To achieve restorative justice all those affected by a crime must be involved in finding a solution---one that repairs the harm and restores the broken relationships. This means striving to rebuild the damaged lives not only of those who have suffered but also of those who have caused suffering to others. It means that healing of hurts, the reconciliation of offenders and victims, and the eventual reintegration into the community of those who have offended, as responsible and productive members of society. This is no easy task. But it is vital to building a cohesive, inclusive, and fair society. Moreover, restorative practices need not be limited to the criminal justice arena. They are equally applicable in other fields of human endeavour where people have been harmed and where the restoration of broken relationships is needed. This book provides an account of how restorative processes and practices are being applied in New Zealand in the justice system, education, civil disputes, and governmental responses to historical wrongs. It will be a valuable source of ideas
and inspiration for all those who are seeking to build a more restorative society.

An Evaluation of Restorative Justice in the Youth Justice Framework This book provides an up to date and critical account of recent developments in criminal justice which reflect restorative justice principles.

Youth Offending and Restorative Justice This innovative text examines contemporary issues in youth justice in the light of the sweeping reforms introduced by the Crime and Disorder Act 1998 and the Youth Justice and Criminal Evidence Bill 1999. It brings together current debates in both the practice and theory of youth justice intervention and, in the light of the governments inter-agency approach to the problem of youth criminality, provides an inter-disciplinary examination of these discussions. Including contributions from both academics, magistrates and social work practitioners, it is a useful text for students of criminology, law and social work, as well as a valuable resource for youth justice practitioners.

Restorative Justice and Practices in New Zealand Restorative justice has made significant progress in recent years and now plays an
Read Online Youth Offending And Restorative Justice Implementing Reform In Youth Justice

increasingly important role in and alongside the criminal justice systems of a number of countries in different parts of the world. In many cases, however, successes and failures, strengths and weaknesses have not been evaluated sufficiently systematically and comprehensively, and it has been difficult to gain an accurate picture of its implementation and the lessons to be drawn from this. Restorative Justice in Practice addresses this need, analyzing the results of the implementation of three restorative justice schemes in England and Wales in the largest and most complete trial of restorative justice with adult offenders worldwide. It aims to bring out the practicalities of setting up and running restorative justice schemes in connection with criminal justice, the costs of doing so and the key professional and ethical issues involved. At the same time the book situates these findings within the growing international academic and policy debates about restorative justice, addressing a number of key issues for criminal justice and penology, including: how far victim expectations of justice are and can be met by restorative justice aligned with criminal justice whether ‘community’ is involved in restorative justice for adult offenders and how this relates to social capital how far restorative justice events relate to processes of desistance (giving up crime), promote reductions in reoffending and link to resettlement what stages of criminal justice may be most
suitable for restorative justice and how this relates to victim and offender needs the usefulness of conferencing and mediation as forms of restorative justice with adults. Restorative Justice in Practice will be essential reading for both students and practitioners, and a key contribution to the restorative justice debate.

Youth Offending and Restorative Justice

What Have I Done? This Dictionary explicitly addresses the historical, legal, theoretical, organisational, policy, practice, research and evidential contexts within which 'modern' youth justice in the UK and beyond is located. The entries cover a spectrum of theoretical orientations and conceptual perspectives and engage explicitly with the key statutory provisions and policy and practice imperatives within each of the three UK jurisdictions. This book is a key resource for those teaching and studying under-graduate and post-graduate courses in criminology, criminal justice, sociology, social policy, law, socio-legal studies, community justice, social work, youth and community work and police studies, together with policy-makers, managers and practitioners working within the youth justice sphere (including staff training officers, youth justice officers, social workers, probation officers, police officers, teachers and education
workers, health professionals, youth workers, drug and alcohol workers and juvenile secure estate staff). The Dictionary of Youth Justice: is designed to meet the needs of researchers, policy-makers, managers, practitioners and students; begins with an introductory chapter that maps the key shifts in contemporary national and international youth justice systems; contains over 300 alphabetically arranged entries - written by almost 100 experts in the respective fields - that explicitly address the core components of youth justice in England and Wales, Northern Ireland and Scotland; Provides specifically tailored recommended key texts and sources in respect of each entry; is closely cross-referenced and contains a detailed index to assist readers to make connections between and across entries; includes a detailed 'Directory of Agencies' that relate to youth justice in each of the three UK jurisdictions; is compiled and edited by one of the UK's leading authorities in youth justice.

Youth Offending and Restorative Justice This topical, accessibly written book moves beyond established critiques to outline a model of positive youth justice: Children First, Offenders Second. Already in use in Wales, the proposed model promotes child-friendly, diversionary, inclusive, engaging, promotional practice and legitimate partnership between children and adults which can serve as a blueprint
for other local authorities and countries. Setting out a progressive, positive and principled model of youth justice, the book will appeal to academics, students, practitioners and policy makers seeking to improve working practices and outcomes and will make an important contribution to the debate on youth justice policy.

Youth Justice: Theory & Practice

Restorative Justice Dialogue Can a victim's experience really be improved purely by diminishing the rights of offenders and increasing penalties for offending? Dr Williams lays bare the assumptions about victims and offenders that currently restrict efficient policy-making.

Youth Justice and Social Work

Trauma-Informed Youth Justice Most youth who come in conflict with the law have experienced some form of trauma, yet many justice professionals are ill-equipped to deal with the effects trauma has on youth and instead reinforce a system that further traumatizes young offenders while ignoring the needs of victims. By taking a trauma-informed perspective, this text provides a much-needed
alternative—one that allows for interventions based on principles of healing and restorative justice, rather than on punishment and risk assessment. In addition to providing a comprehensive historical overview of youth justice in Canada, Judah Oudshoorn addresses the context of youth offending by examining both individual trauma—including its emotional, cognitive, and behavioural effects—and collective trauma. The author tackles some of the most difficult problems facing youth justice today, especially the ongoing cycles of intergenerational trauma caused by the colonization of Indigenous peoples and patriarchal violence, and demonstrates how a trauma-informed approach to youth justice can work toward preventing crime and healing offenders, victims, and communities. Featuring a foreword written by Howard Zehr, case stories from the author's own work with victims and offenders, questions for reflection, and annotated lists of recommended readings, this engaging text is the perfect resource for college and university students in the field of youth justice.

Restorative Justice for Juveniles The exciting new edition of this well-loved textbook offers a fully expanded and revised account and analysis of the youth justice system in the UK, taking into account and fully addressing the significant changes that have taken place
since the second edition in 2007. The book maintains its critical analysis of the underlying assumptions and ideas behind youth justice, as well as its policy and practice, laying bare the inadequacies, inconsistencies and injustices of practice in the UK. This edition will offer an important update in light of intervening changes, as reflected in a change of government and shifting patterns of interventions and outcomes. This book will be an important resource for youth justice practitioners and will also be essential to students taking courses in youth crime and youth justice.

Restorative Justice in Context This open access book presents twelve unique studies on mediation from researchers in Denmark, Finland, Norway and Sweden, respectively. Each study highlights important aspects of mediation, including the role of children in family mediation, the evolution and ambivalent application of restorative justice in the Nordic countries, the confusion of roles in court-connected mediation, and the challenges in dispute systems. Over the past 20–30 years, mediation has gained in popularity in many countries around the world and is often heralded as a suitable and cost-effective mode of conflict resolution. However, as the studies in this volumes show, mediation also has a number of potential drawbacks. Parties’ self-determination may be jeopardized, affected third parties
are involved in an inadequate way, and the legal regulations may be flawed. The publication can inspire research, help professionals and policymakers in the field and be used as a textbook.

Young Offenders and the Law The present handbook offers, in a quick reference format, an overview of key considerations in the implementation of participatory responses to crime based on a restorative justice approach. Its focus is on a range of measures and programmes, inspired by restorative justice values, that are flexible in their adaptation to criminal justice systems and that complement them while taking into account varying legal, social and cultural circumstances. It was prepared for the use of criminal justice officials, non-governmental organizations and community groups who are working together to improve current responses to crime and conflict in their community.

Positive youth justice Family Group Conferences (FGCs) are the primary forum in New Zealand for dealing with juvenile crime as well as child welfare issues. This third volume in The Little Books of Justice and Peacebuilding Series is about the juvenile justice system that is built around these conferences. Since their introduction in New Zealand, Family Group Conferences have been adopted and adapted in
many places throughout the world. They have been applied in many arenas including child welfare, school discipline, and criminal justice, both juvenile and adult. In fact, FGCs have emerged as one of the most promising models of restorative justice. This Little Book describes the basics and rationale for this approach to juvenile justice, as well as how an FGC is conducted. A title in The Little Books of Justice and Peacebuilding Series.